

INSTITUTIONAL EVALUATION PROJECT, GUJARAT

Introduction

The project was initiated in 1976 for evaluating the performance of polytechnics. The roles of NITTTR in the project were as follows:

- To provide guidance and assistance to the Directorate of Technical Education.
- To provide a forum for discussions and sharing experiences.
- To enable Principals of Gujarat polytechnics and other senior persons to prepare evaluation instruments and operating manual.
- To train polytechnic Principals and members of evaluation teams to collect and analyse information on polytechnic performance.
- To act as observers during institution evaluation visits and offer feedback.

Aims

NITTTR Bhopal derived following aims in consultation with DTE and Principals of polytechnics:

- a. Establish an objective and acceptable instrument for evaluating the performance of polytechnics.
- b. Through careful analysis of data and information, establish criteria that will assist both DTE and/or state government and institution in effective policy planning, decision-making, resource allocation and utilisation.
- c. Clarify those roles and responsibilities, which influence growth and development of institutions in particular and technician education in general.
- d. Provide a basis for polytechnic Principals to plan growth and development of their institutions.

Process of Implementation

The process followed for successful implementation of the project was as follows:

- a. Preparation of evaluation instruments and operating manual
- b. Training programmes of members of the evaluation team and senior polytechnic faculty
- c. Conducting Mock sessions
- d. Sharing experience through seminars
- e. Finalisation of instrument
- f. Data collection and analysis
- g. Development of report.

Accomplishments

The project has accomplished the following:

- a. Establishing the need for continual evaluation of performance.
- b. Preparing an objective instrument to identify strengths and weaknesses of an institution.
- c. Conducting evaluation of polytechnics by Principals and trained faculty.
- d. Working effectively in groups.
- e. Developing bases for preparing planned change actions plans of institutions.

Implementing certain recommendations of visiting panels leading to a more effective performance of the polytechnics.