

Parliamentary Questions and Answer brief

S. No.	Question No. & Date	Questions	Reply in details				
1.	LSQ- 2563 12-03-2025	(a)	Whether the Government has appointed Assistant Professors in various colleges/institutions of the country; and	"No, All the Position of Assistant Professor are already filled at the Institute.			
		(b)	If so, the total number of Assistant Professors belonging to Economically Weaker Sections (EWS) category have been appointed in the University of Delhi during the last four years along with their details like name of the selected candidates, name of the college/institution, name of the college/institution within the University of Delhi where the selected candidate previously served as an Ad-hoc faculty and duration of Ad-hoc appointment, year-wise and college-wise?	N/A			
2.	LSQ- 2580 10-03-2025	(a)	Whether a large number of regular posts created for SCs/STs for Assistant Professor, Associate Professor and Professor in the Indian Institutes of Management have not been filled;	N/A			
		(b)	If so, the details thereof and if not, the reasons there for;	N/A			
		(c)	The details of the number of regular recruitments made for the SC/ST posts of Assistant Professor, Associate Professor and Professor in Central Colleges and Universities during the last ten years;	S.No	Post Name	SC	ST
				1	Professor	01	00
				2	Associate Professor	01	00
(d)	The details of the SCs/STs faculties working as Assistant Professor, Associate Professor and Professor on contract basis in these Institutions;	NIL					
(e)	The details of the number of faculty members appointed from Unreserved categories in lieu of post vacant for reserved posts in IIMs?	N/A					
3.	10.02.2025 Parliamentary Standing Committee		Questionnaire (Part-II and Part-III) on Consideration of Demands for Grants (2025-26) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.				

Part-II

Q.No.	Information Desired	Reply
3	Please furnish details of projections of funds made and allocated in BE (2025-26) for schemes/projects under the Department and percentage of change/variations over BE/RE (2024-25) as per the enclosed format. (Annexure-IV)	Kindly refer the Appendix "A" for Part-II. Question No. 3 to 55(Containing Page No. 5 to 10).
5(i)	Please provide trends of utilization of funds (both in monetary & percentage terms) under different Schemes and organizations of the Department of Higher Education during the past three FYs, viz, 2021- 22, 2022-23, 2023-24 and 2024-25 (up to 31st January, 2025).	

5(ii)	Also provide details of those schemes/organizations/ units that have not fully utilized the budget allocated to them in FYs 2023-24 and 2024- 25, along with the amount of unutilized funds as on 31st January, 2025, scheme/organization/unit-wise. What were the bottlenecks in utilization of funds for the FY 2024-25 under those Schemes and what remedial measures were taken for improvement in utilization of funds earmarked under those Schemes?	
7	Provide details of the budgetary announcements under the current Budget speech by the Finance Minister relating to this Department. What are the outlays/strategy/roadmap thereof ? Kindly apprise the Committee whether the Ministry envisages any challenges in effective implementation of the schemes/projects under its administrative control. If so, give details thereof.	
8	What is the status of implementation of the various Schemes/Programmes/Projects, scheme/programme/project-wise? What difficulties are being faced by the Department in the process of implementation of various schemes and what efforts are made to overcome them? Please elaborate.	
11	What is the scenario regarding submission of Utilization Certificates of the ongoing/stalled schemes? Please furnish concrete steps taken by the Department to set timelines for submission of pending Utilization Certificates in order to avoid time and cost overrun?	
12	Please furnish detailed break-up of the allocations under the Scheme and Non-Scheme Heads in Revenue and Capital Heads in BE & RE (2023-24), (2024-25) and BE (2025-26) and percentage change/variation in allocations and utilizations as per the enclosed format (Annexure-I).	
13	Please furnish details of expenditure incurred during FY 2024-25 as on 31st January, 2025 by the Department. Whether the Department would be able to utilize the allocated RE funds within the current Financial Year, if yes, give details scheme-wise.	
15	Please furnish details of projections of funds made by Organization/Institution/Bodies under the Department of Higher Education, the amount allocated in BE (2025-26) and percentage change/variations over BE/RE (2024-25), as per the enclosed format (Annexure-III).	
16	Please furnish details of projections of funds made and allocated in BE (2025-26) for schemes/projects under the Department and percentage change/variations over BE/RE (2024-25) as per the enclosed format (Annexure-IV).	
31	In BE 2025-26, an increased allocation of Rs 2327.00 crore has been made for Research and Innovation over RE 2023-24 & RE 2024-25. Please furnish the details and reasons therefor. Full details of the utilization pattern for FYs 2023-24 and 2024-25 may also be given. Also provide details of programme to be implemented in the FY 2025-26.	
34	Please provide trends of utilization of funds (both in monetary & percentage terms) under deferent Schemes (Organization-wise) during the last three FYs viz. 2022-23, 2023-24 and 2024-25 (up to 31st January,2025). Kindly provide a list of those organizations/units, which have not fully utilized the budget allocated to them in FYs 2022-23, 2023-24 and 2024-25 along with the amount of unutilized funds for the FY 2024-25 under those Schemes, scheme-wise. What remedial measures have been taken for improvement in utilization pattern of funds earmarked under those Schemes?	

39	Total allocation under "Research and Innovation" has been increased from Rs.135.94 Crore in RE (2023-24) to Rs. 355.00 Crore in BE (2024-25), which was substantially reduced to Rs. 74.50 crore in RE stage of FY 2024-25. What are the reasons for the same? Now in BE 2025-26, Rs. 327.00 crore has been allocated. Elucidate the future plans and details about proposed expenditure.	
50	Give the reasons and rationale for drastic decrease in RE 2024- 25 in comparison to BE 2024-25 under the head "Multidisciplinary Education and Research Improvement in Technical Education-EAP (MERITE)" from Rs.200.00 crore to Rs. 2.00 crore and again increasing to Rs. 220.00 crore in BE 2025-26. The details of the work being done under the head may be mentioned, in the current financial year, State/UT-wise. The Department would like to explain about this allocation and its future plans.	
55	An allocation of Rs.110.00 crore has been made in BE (2024-25) which was increased to Rs. 156.50 crore in RE (2024-25) under the head "National Institutes of Technical Teachers Training and Research (NITTTRs)" as compared to Rs.100.50 crore in Actual 2023-24. In BE 2025-26, the allocation has been slightly increased to Rs. 159.00 crore. Please explain about this in detail.	

Part-III

(Social and Gender Justice)		
Q.No.	Information Desired	Reply
III	What is the compliance of HEIs with the UGC's regulations of promotion of equity in higher educational institutions?	100% compliance As per UGC regulation.
IV	Has the Higher Education Department or any of its autonomous organizations conducted a systematic review of the implementation of reservations in faculty positions in central universities	The institute has implemented reservation policy as per (Reservation in Teacher Cadre Act, 2019).
(Faculty)		
VII	Are there any ongoing measures to ensure retention of faculty in HEIs in disciplines with high industry potential (e.g., IT)?	As per AICTE/UGC norms.
(Student Well-Being)		
I	Please outline any nation-wide (i.e., not institution-level) policy measures taken by the Higher Education Department on the following:– <ul style="list-style-type: none"> o Student mental health, including student suicides o Substance abuse - including alcoholism and drug addiction – among students o Sexual harassment and assault in higher educational institutions o Ragging and bullying in higher educational institutions In particular, please elaborate on any data collection exercises, long-term campaigns, or institution-building that has occurred in this regard	Although NEP-20 policy in Part II – Higher Education section mentions about holistic education and development of whole person including academic, emotional, social, physical and spiritual needs and insists on leading a meaningful and purposeful life through connections to the community, nature and spiritual values, there is no specific mention about the following four points in the NEP-20 policy. Institution building-NITTTR, Bhopal has been conducting a number of FDPs on NEP-20 and its implementation in higher education Institutions. Implementation of NEP-20.
II	What is the status of internal committees constituted under the POSH Act in HEIs nationwide? How many HEIs have active internal committees? How many complaints have been registered nation-wide in HEIs over the last ten years?	Internal Complaint Committee constituted under POSH act in NITTTR, Bhopal is very active, very vigilant and has conducted many awareness workshops, arranged expert lecture and other activities related to creating awareness about women harassment at workplace. The details of the Internal Complaint Committee members along with their mobile numbers and mail ids are displayed on the Institute's website and also on all notice Boards. Hoardings are also displayed at prominent places in this regard.

		In last 10 years, ICC received only three cases and all the three were resolved immediately and successfully and there are no pending cases with ICC.
III	Please provide a year-wise breakdown of number of students nationally who have died while studying in HEIs over the last seven years, and include the causes (suicide, violence, unknown, drug overdose, health issues, etc.)	Admission process is under way. However, There are no students in this Institute under UG/PG Programs.
IV	Please provide any data on the prevalence of substance abuse, alcoholism, and drug addiction among students enrolled in HEIs	
V	Please provide a year-wise breakdown of instances of/complaints registered regarding ragging and bullying among students enrolled in HEIs	
VI	Please provide a year-wise breakdown of complaints lodged by students enrolled in HEIs relating to matters of caste-based discrimination and violence (SC/ST Prevention of Atrocities, and other such provisions)	
(Other)		
II	What budgetary provisions have been made for the Study in India scheme meant to attract students from overseas to HEIs in India? Please share a year-wise breakdown. Please also share in brief any non-budgetary action undertaken in this regard.	N/A
III	Is there any ongoing scheme to link HEIs with local geography, small-scale industries, or artisan traditions?	Yes. Two MoU have been signed, one with Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal functioning under Ministry of Culture, GoI & Second, Skill Development Ministry under the Govt. of M.P. to foster skill based education system.
V	What number of students is getting education scholarships through DBT and non-DBT routes? Please share a year-wise breakdown for the last five-years.	There are no students in this Institute under UG/PG Programs. Hence, not applicable.
(HEFA)		
II	Please share the year-wise breakdown of HEFA loans provided (number and amount)	N/A
III	What has been the average rate of interest charged by HEFA each year since its inception?	N/A
IV	Please share the category-wise (Category I, II, III, IV, V) breakdown of HEFA loans provided since its inception (number of loans and amount of loans)	N/A
VII	How much has HEFA raised through the following outlets – <ul style="list-style-type: none"> o market borrowings o Government-guaranteed bonds Please share a year-wise breakdown since its inception	N/A

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4.	LSQ- 1135 06-02-2025	(a) Whether the companies recruit youths through campus selection;	NIL					
		(b) If so, the details thereof;	NIL					
		(c) The number and the details of the youths provided employment by the companies during the last ten years;	NIL					
		(d) Whether the companies are firing old workers and hiring younger employees;	N/A					
		(e) If so, the details and the reasons thereof	N/A					
5.	LSQ- 2994 10-02-2025	(a) Whether it is fact that candidates belonging to Scheduled Castes and Scheduled Tribes are deliberately not given appointment for teaching staff in IITS, AIIMS, IIMs and other Central Government Premier Institutions of the country;	No, The institute has Advertised all vacant (reserved) positions of SC/ST vide Advt. No. 01/2023-24 and Revised Advt. No.03/2023-24. Status of filled and vacant position along with remarks (*) are appended below:-					
		(b) If so, the details thereof;	(As on 01-02-2025)					
		(c) The numbers of candidates belonging to Scheduled Castes and Scheduled Tribes have Not Found Suitable (NFS) for the posts in teaching staff in IITs, AIIMS, IIMs and other Central Government Premier Institutions of the country during the last ten years;	SC		ST			
			Vacancies	Filled up	Unfilled	Vacancies	Filled up	Unfilled
			Teaching- 04	02	02*	Teaching- 02	00	02*
		* None Found suitable in interview/Written test /By scrutiny committee.						
(d) Whether the Government has made any regulation to ensure appointment of Scheduled Castes and Scheduled Tribes candidates, if so, the details thereof; and	All existing GOI norms/rules pertaining to SC/ST have been followed at NITTTR, Bhopal.							
(e) The details of the legal action initiated against the violators of rule for appointment of Scheduled Castes and Scheduled Tribes in teaching staff?	NIL							
6.	LSQ- 2995 10-02-2025	(a) The details of sanctioned posts and vacancies of teachers in various Central Higher Education Institutions (HEIs) as on date Institution-wise;	S.No	Post Name	Sanctioned Strength	Filled	Vacant	
			1	Professor	29	18	11	
			2	Associate Professor	25	22	03	
		3	Assistant Professor	06	06	00		
(b) The details of vacancies occurred in Central HEIs during the last two years due to retirement and the details of vacancies filled up during 2024 and 2025 till date;	1. No vacancy occurred during 2023-24 in faculty positions due to retirement, however, one post of Professor got vacant in August 2024 due to sudden demise of Prof. Deepak Singh, which has been advertised on 14-12-2024 vide Advt. No. 01/2024-25.							
		2. One position of Professor and one position of Associate Professor got vacant due to retirement on 31-01-2025.						
(c) The number of contractual and ad hoc teachers in these HEIs as on date HEI-wise?								

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7.	LSQ- 2995 10-02-2025	(a) The total number of teaching and non-teaching posts belonging to SC, ST and OBC lying vacant.	Professor – SC-02, ST-02, OBC – 03 Asso. Professor – OBC-01 Non-Teaching – SC- Nil, ST-01, OBC- 04.
		(b) The efforts made by the Government to fulfill these vacancies in a time bound manner?	Repeatedly posts have been advertised.
8.	LSQ- 9110 09.12.2024	(a) The details of the steps taken/ being taken by the Union Government to provide assistance for education and welfare of students belonging to Scheduled Castes and economically weaker section along with the outcome thereof;	The institute has been awarded the Deemed to be university status under Distinct Category this year only, at present there are no UG/PG programs. Admission to Ph.D. Programs have started from this academic session. NITTTR Bhopal has constituted a Cell as per Govt. of India guidelines, This Independent Cell is named as SC/ST/OBC/PwD & Minority Cell. It has a Nodal Officer, a Liaison Officer along-with other members. The Cell take care of welfare of students belonging to SC/ST/OBC/PWD and Min. Additionally all welfare measures for SC/ST/OBC/PwD & Min. of the Govt, of India are implemented at NITTTR, Bhopal.
		(b) The details of challenges being faced by the Government in providing comprehensive educational assistance to students particularly in students belonging to economically weaker sections in the country especially in Baliya Parliamentary Constituency along with opportunities thereof;	N/A
		(c) The schemes proposed to be launched by the Government for the overall development of students in the country particularly in students belonging economically weaker section of the society especially in Uttar Pradesh; and;	N/A
		(d) If so, the details thereof?	N/A
9.	LSQ- 8902 16.12.2024	(a) whether the Government has taken any steps to address the educational disparities faced by students belong to Scheduled Caste & Scheduled Tribes so as to ensure equitable access to quality education and if so, the details thereof, and;	N/A. However, NITTTR Bhopal has constituted a Cell as per Govt. of India guidelines, This Independent Cell is named as SC/ST/OBC/PwD & Minority Cell. It has a Nodal Officer, a Liaison Officer along-with other members. The Cell take care of welfare of students belonging to SC/ST/OBC/PWD and Min. Additionally all welfare measures for SC/ST/OBC/PwD & Min. of the Govt, of India are implemented at NITTTR, Bhopal.
		(b) whether any scheme/programme is being undertaken by the Government to promote more number of girl students to pursue Science as their career, if so, the details thereof ?	N/A. However, all Govt. of India policies for promoting education for Girl students are implemented at NITTTR, Bhopal

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10.	RSQ- 1775 11.12.2024	(a) whether results for any positions under PwD (General) categories have been pending for over a year in the Ministry of Education (MoE) funded institutions, if so, the details thereof;	Nil
		(b) whether any specific grievances have been raised by PwD (General) candidates regarding delays in recruitment results in these institutions, if so, the details thereof;	Nil
		(c) whether any institutions have been penalized for failing to comply with timelines for publishing recruitment results, if so, the details thereof;	Nil
		(d) if not, the reasons therefor; and	N/A
		(e) the steps taken by the Ministry to address such delays in the institutions?	N/A
11.	RSQ- 1777 11.12.2024	(a) The details of steps taken by Government to promote higher education among women in rural areas; and;	N/A
		(b) The details of dropout rate i.e. non-enrolment in higher education after school education among women in rural areas during last three years, State-wise and year-wise?	Institute is not offering any UG/PG Programs from last three years. However, admissions in Ph.D programs were started only from this academic session.
12.	LSQ- 2145 09.12.2024	(a) Whether the Government has any data regarding the vacant posts primary school teacher in Karnataka, If so, the details thereof;	N/A
		(b) Whether any vacancies of teacher have been observed in Government schools of Chikkaballapur, the details thereof,	N/A
		(c) The number of women enrolled in higher educational institutions (bachelors, master, PhD) across the country, State-wise;	The Institution has been awarded the Deemed to be University status under distinct category this year. at present, there are no UG PG students. Admission to Ph D candidates has started this academic session and presently, there are eight (08) female PhD scholars enrolled in the Institute.
		(d) The steps are being taken by the Government to increase enrollment of women and ensure a safe environment for women in higher educational institutions across the country; and	There are more than 100 CCTV cameras in the institution, including the girls' hostel and sensitive places to ensure a safe environment for women on the Campus, and a lady warden has been appointed to monitor the safety of girls in the girls' hostel. A women's cell and a constituted Internal Complaint Committee are operational as per provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act 2013.
		(e) Whether the Government has data on the rate of enrollment of women in higher educational institutions in Chikkaballapur, Karnataka, and the details thereof?	N/A

S. No.	Question No. & Date	Questions	Reply in details
13.	LSQ- 977 04.12.2024	(a) Whether the University Grants Commission (UGC) recommended for admissions twice a year for the aspiring students in Indian Universities and higher educational institutions;	There were no students in this institute under UG/PG Programs. Also, admissions in Ph.d programs were started only from this academic session.
		(b) If so, the details thereof;	
		(c) Whether semester examinations will also be increased to match with the admission period; and	
		(d) The number of Central Universities and higher educational institutions that have adopted the practice of offering admissions twice a year, the details thereof?	
14.	LSQ- 1091 29.11.2024	(a) The list of union government-funded higher education institutions where student union elections have not been conducted;	There were no students in this institute under UG/PG Programs. Also, admission in Ph.d programs were started only from this academic session.
		(b) The institutions where student union elections have not been conducted, the reasons for the non-conductance of elections; and	
		(c) What measures has the Ministry implemented to ensure that student union elections are conducted in all higher education institutions funded by the Union Government?	
15.	RSQ- 2073 31.07.2024	(a) How many centers of excellence in education sector are there at present in the country; state-wise; and	One Centre of Excellence is there in NITTR Bhopal (Madhya Pradesh), in collaboration with Siemens Ltd. in the emerging areas i.e. Product Design and Validation, Process Automation, CNC Programming, Process Instrumentation, Robotics, Automation, IOT & Energy Optimization i.e. 11 labs have been created.
		(b) What are the criteria of awarding center of excellence to any educational institutes	N/A
16.	LSQ- 1637 29.07.2024	(a) Whether specific initiatives have been taken to promote higher education in remote areas of Jharkhand	Ours is a National institute for teacher training and improving quality of Technical Education System. For the whole State of Jharkhand an Institutional Coordinator has been nominated and the same has been communicated to the Directorate of Technical Education of the state of Jharkhand.
		(b) The details of the programs/schemes launched by the Government to promote higher education in the last five years;	The institute has been awarded Deemed to be University status under distinct category recently. UG, PG, Ph.D and PG Diploma programs are planned in the near future. Details available on our website (www.nittrbpl.ac.in).
		(c) Whether there are plans to expand existing schemes or introduce new ones for further enhancement of higher education infrastructure in remote regions of Jharkhand;	Shall be done as applicable for other states and on specific request, if any.
		(d) If so, the details thereof;	Times to time new programs are announced. Calendar of programs available on our website (www.nittrbpl.ac.in).
		(e) Whether there are specific scholarships or financial aid programs available to support students from economically weaker backgrounds in accessing higher education; and	No specific scholarships. MoE-Gol scholarships will be applicable for the PG and Ph.D. programs.
		(f) If so, the details thereof?	-

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17.	RSQ- 3637 11.12.2024	(a) Whether CCTV and other security installations are being taken.	Yes. There are more than 100 CCTV cameras in the institute campus for the safety and security of employees, participants and campus residents. Presently there are no UG/PG students. Admissions in Ph.D. programs are started from this academic session only.
		(b) Whether women students are provided with hygienic facilities and security in dorms.	Yes.
		(c) Whether transport facilities to and from campuses are regular, safe and in good condition;	N/A
		(d) Whether hostel accommodation for male and female students is manned by 24 hours security personnel;	Yes.
18.	RSQ- 981 04.12.2024	(a) The expenditure incurred on construction of secondary, higher secondary, polytechnic and the other technical and non technical institutions of education in Scheduled Caste concentrated areas during the last five year;	Not Applicable to NITTTR, Bhopal.
		(b) the number of educational institution constructed and operationalised in those areas during that period ;and	N/A
		(c) The measures taken by government to promote education among scheduled caste population in the country including skill development programmes initiated specifically for Scheduled Castes?	N/A
19.	RSQ- 2073 31.07.2024	(a) How many centers of excellence in education sector are there at present in the country; state-wise; and	One Centre of Excellence is there in NITTTR Bhopal (Madhya Pradesh), in collaboration with Siemens Ltd. in the emerging areas i.e. Product Design and Validation, Process Automation, CNC Programming, Process Instrumentation, Robotics, Automation, IOT & Energy Optimization i.e. 11 labs have been created.
		(b) What are the criteria of awarding center of excellence to any educational institutes	N/A

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20.	RSQ-4220 18.12.2024	(a) Whether the Government is aware of the fact large number of faculty and non-faculty posts are lying vacant in the central universities across the country, if so the details thereof	All vacant teaching/non-teaching posts were advertised and selected candidates have already joined their respective positions. However, the second phase of advertisement for backlog vacancies and the vacancies occurred due to retirements/death cases etc. shown below, has been taken up for recruitment and the advertisement is under process (copy enclosed) - Details of the vacancies Vacant Teaching positions – 12 (10 Professor +2 Associate Professors) Vacant Non-teaching positions-13
		(b) The number of unfilled vacant seats in UG and PG Programmes in Central Universities affiliated colleges, IITs, IIMs, IISc Bangalore and IISERs, NITs and other central institutes,	The institute has been awarded the Deemed to be university status under Distinct Category this year only, at present there are no UG/PG programs. Admission to Ph.D. Programs have started from this academic session details are as under : Ph.D. Admission 2024-25 Total Intake declared - 78 Admissions done - 33 Vacant seats - 45 Ph.D. Admission 2024-25 (Winter Session) Admission Notice has been issued/published.
		(c) The measures taken by the government to expedite the process of filling up the vacant posts.	Advertisement for all vacant DR positions (teaching and non-teaching) is under process except for one non-teaching post occurred due to sad demise of one MSA on 2.12.2024 and advertisement of academic programs i.e. for admission in Ph.D. (Winter Session) has been published (copy enclosed) Vacant seats will be filled very soon.
21.	LSQ-3404 12.08.2024	(a) Whether it is compulsory to have atleast one Degree College, one Mahila College and one Girls High School in every Block in the Country under New Education Policy;	N/A. However NITTTR Bhopal is a Deemed to be University, under Distinct Category. The University is open for all males and females (girls/boys) equally.
		(b) If so, whether Govt. has any plan to provide additional financial assistance to State Govt. to establish atleast one Degree College, one Mahila College and one Girls High School in each Block of Sheohar Lok Sabha Constituency in Bihar ; and	N/A
		(c) If so, the details thereof?	N/A

S. No.	Question No. & Date	Questions	Reply in details
22.	LSQ-3402 12.08.2024	(a) The details of centrally sponsored schemes/programmes being implemented by the Govt. in rural areas of Rajasthan especially in Bhilwara district during the last five years, year-wise;	N/A
		(b) The number of beneficiaries benefitted by these schemes in Rajasthan during the last five years and the current year, year-wise and district-wise	N/A
		(c) The fund allocated during the said period, district-wise;	Nil
		(d) Whether the Govt. has adopted the integrated approach in the implementation of centrally sponsored schemes/ programmers in the filed of Education; and	Yes.
		(e) If so, the details thereof?	NITTTR Bhopal is offering seventeen programmes (one week prog.) in Central Univ. Rajasthan, Ajmer in current calendar year 2024-25
23.	LSQ-3346 12.08.2024	(a) whether the Government is aware of the complaint made by IIM, Bangalore faculty regarding the caste-based discrimination prevalent in IIM' Bangalore;	N/A
		(b) if so, the measures taken by the Government in this regard; and	N/A
		(c) whether the Government has evolved any mechanism to prevent caste-based discrimination in educational institutions?	Yes. NITTTR Bhopal has constituted a Cell as per Govt. of India guidelines, for preventing caste based discrimination. This Independent Cell is named as SC/ST/OBC/PwD & Minority Cell. It has a Nodal Officer, a Liaison Officer along-with other members. The information about the above Cell is also available on the institute website.

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24.	RSQ-1789 07.08.2024	(a)	The number of libraries functioning in Schools including KVs and Navodaya Vidyalayas, CFTIs, Central Universities and Educational Institutions sponsored by Government;	NITTTR Bhopal has one Library with all latest equipment and software's. Library is being run by the institute only.
		(b)	The number of Navodaya and kV functioning without school libraries;	N.A.
		(c)	The number of Navodaya and KV and Central Educational institutions without a permanent librarians	Nil ,NITTTR, Bhopal has following Permanent Librarians – 1. One Sr. Librarian, 2. Two Librarian
		(d)	The number of vacancies of librarian and library professional in Navodaya and Kendriya Vidyalayas and other central Educational institutions?	Vacancy – Nil NITTTR, Bhopal has four Permanent positions in Library viz one Sr. Librarian, two Librarian and one Assistant Librarian. All the posts are filled.
25.	LSQ-6950 12.08.2024	(a)	whether any initiative is being taken to include the members of Parliament and public representatives as Member in Board of Director or Governing Body of educational institutions under the Ministry of Education	Members of BoG are as per MoA of the Society/Institute.
		(b)	if so, the criteria being fixed to appoint the members of Parliament and public representatives in the Governing Body of educational institutions:	N.A.
		(c)	if not, the manner in which the initiative is likely to be taken to include Members of Parliament and public representatives in the Governing Body: and	N.A.
		(d)	if not, the obstacles being faced in appointing the Members of Parliament and public representatives in Governing Body of educational institutions and the details thereof?	N.A.