Parliament questions & relies from April 2025 to March, 2026

- Rajya Sabha Un-Starred question for 12.3.2025 -

No.	Information Desired	Reply
(a)	Whether Govt. is planning to collaborate between multiple Universities and Higher Education Centres of North East with the rest of the country and	There is no specific collaboration with the universities/Higher Education Institutes at North East. However, the institute have participants in Induction Training Programmes for newly recruited teachers of the Higher Educational Institutes (Tech.) from North East. In the year 2025-26, the institute has kept one section for North East participants. Further, The institute also has designated coordinators for North East States.

- Lok Sabha Starred Dy. No. N 3863 for answer on 28.07.25 regarding "Recruitment of Faculty in Government Institutes/Universities",

RECRUITMENT OF FACULTY IN GOVERNMENT INSTITUTES/UNIVERSITIES

1. Total number of **regular recruitments** made for the post of Assistant Professor, Associate Professor and Professor in the Colleges/Universities run by the Government since 2021, college-wise, university-wise and category-wise.

	Assistant Prof.				Associate Prof.				Professor			
Name of the University/College	UR	OBC	SC	ST	UR	OBC	SC	ST	UR	OBC	SC	ST
	-	-	-	-	03	01	01	00	06	01	01	00

2. The number of the employees working on the post of Assistant Professor, Associate Professor and Professor on **contract basis**, category-wise (UR/OBC/SC/ST) and college-wise/university-wise.

	Assistant Prof.				Associate Prof.				Professor			
Name of the University/College	UR	OBC	SC	ST	UR	OBC	SC	ST	UR	OBC	SC	ST
	-	-	-	-	-	-	-	-	-	-	-	-

3. The details of tenure (month and year) of engagement of the employees on contract with a break or without any break as mentioned in part 2, institution/university-wise.

-Not applicable.

4. The number of teachers belonging to general category appointed on contract basis against the posts reserved for reserved category in the colleges/universities run by the Government, department-wise and category-wise.

	Number of teachers belonging to general category appointed on contract basis against the posts reserved for reserved categories		
Name of the University/College	OBC	SC	ST
	Not applicable.		

- Lok Sabha Un-Starred question 45 on **Vacancy of Teaching Posts in Central Universities/ Institutions** for 21.7.2025 -

No.	Information desired	Reply
(a)	Whether the thousands of faculty positions are lying vacant in various Central Govt. Educational Institutes like Univ. , IITs, NITs, Kendraya Viyalayas etc. and have an adverse effect on educational and research works;	As on date institute has only 15 vacant positions for faculty out of which, 13 have been advertised vide Advt. No. 01/2024-25 and will be subsequently filled.
(b)	Whether the Govt. has taken any initiative to speed up the special recruitment drive or process to fill the vacant faculty position in the Central Institutions;	Institute has already advertised, screened and have shortlisted candidates for filling up the vacant post under the Advt. 01/2024-25.
©	If so, the details thereof;	Copy of the advertisement are enclosed.
(d)	The institution-wise and State-wise details of the number of faculty posts filled during the last three years along-with the number of posts lying vacant, at present;	Kindly refer Annexure-I
(e)	Whether any new policy or guideline is likely to be issued to ensure transparency and speed up the process of faculty recruitment to ensure quality education in Central Educational Instt. In future; and	The institute has observed full transparency in recruitment processes and filled all the vacant positions under Mission Mode Recruitment. The vacant positions and backlog vacancies have already been advertised. The process of recruitment is on and interviews are being scheduled shortly. The vacancies occurred due to retirement, will also be advertised appropriately.
(f)	If so, the details thereof along-with the time by which the said measure is likely to be taken ?	N/A

- **Lok Sabha Starred No. 73** for answer on 24.07.25 regarding "Implementation of Forest Rights Act, 2006" asked by Shri Benny Behanan and Shri K. Radhakrishnan,

	Question	Reply
(d)	The status of vacancies in posts reserved for Scheduled Tribes candidates in Union Government departments, PSI and educational institutions;	As on date the following vacancies are there- Teaching – 02 Non-Teaching-01 The above vacancies have already been advertised and recruitment is under process. Further, the institute has implemented GoI norms for Reservation Roster and has appropriate Nodal Officer to monitor the status.

- Question **RSUSQ No. 1158 for 10.12.2025** regarding Reservation for SC, ST and OBCs in HEIs,

	Question	Reply
(a)	Whether the Department related Parliamentary Standing Committee on Education has, in its 370th Report, recommended the implementation of Article 15 (5) of the constitution of India and provision of reservations for Scheduled Casts (SCs), STs, OBCs and EWSs in private Higher Educational Institutions ;	NITTTR, Bhopal is a Deemed to be University, under Distinct Category of the Govt. of India. The University follows all the instructions and Norms/Rules received from

		the Ministry from time to time for administration as well as for admissions etc.
(b)	If so, the details thereof ;	The University is not a Private Institution.
(c)	Whether Government proposes to introduce any legislation during the current session to implement Article 15 (5) and the reservation policy in private HEIS as per the recommendations of the committee;	N/A
(d)	If so, the details thereof and	
(e)	If not, the reasons therefor?	

- Para-wise reply to Lok Sabha Unstarred Question No. 1409 dated 2.2.2026 regarding

Para-wise reply in respect of **National Institute of Technical Teachers Training and Research (NITTTR), Bhopal** is furnished below for kind consideration:

(a) The details of funds allocated and released to the National Institute for Technical Teachers Training and Research (NITTTRs) during the last five years, year-wise and institute-wise
Attached as Annexure - 1

(b) The details regarding the number of teachers trained by the NITTTRs, year-wise
Attached as Annexure - 2

(c) Whether the Government has conducted any study to assess the requirement of additional technical teachers training centres and if so, the details thereof
Attached as Annexure - 3

(d) Whether the Government plans to establish a new NITTTR centre in Andhra Pradesh and if so, the details regarding the proposed location, timeline and funds earmarked
Not Applicable

(e) The measures taken by the Government to enhance the outreach of teacher-training programmes of these institutes to States which have lower participation?
Attached as Annexure – 3

- Lok Sabha Unstarred Question no.414 For answer on 02.02.2026 regarding 'Vacant Post of Associate Professor in Education Institutions' inputs regarding

Que. (a & b)

S.No.	Designation	Sanctioned post	Filled Post	Vacant Post	Category wise Vacant post
1.	Associate Professor	25	22	03	SC-NIL ST-NIL OBC-01 UR-02

Que. (c & d) – Under Mission mode recruitment, the Institution has taken pro-active measures and have conducted successful recruitment as under:-

S.No.	Designation	Recruitment Done		Remarks
		2023-24	2024-25	

1.	Associate Professor	04	02	Said recruitment drive has been completed in December, 2025

- LSUSQ 1476 Filling up of Faculty Vacancies in Higher Education Institutions due for answer 09.02.2026 regarding dated 5th February, 2026.

S. No.	Information desired	Reply
a.	Whether the Government has taken note of the recent directions issued by the Supreme Court of India under Article 142 regarding filling up of vacant faculty vacancies in public and private Higher Education Institutions (HEIs) and Universities within four months, if so, the details thereof;	As envisioned by Mission Mode Recruitments and directions thereon by MoE, NITTTR Bhopal has strived to fulfill all vacant posts in teaching and non teaching cadres in all its past recruitment drives vide advt. nos.1/2023-24 , 2/2023-24, 3/2023-24 and 01/2024-25.
b.	The total number of sanctioned and vacant teaching posts and vacancy percentage in Central Universities and State Universities, Indian Institutes of Technology (IITs), Indian Institutes of Management (IIMs), National Institutes of Technology (NITs) and other centrally funded HEIs, as on date, institution-wise and State/UT-wise;	Annexure attached
c.	Whether any timelines, monitoring mechanisms or penalties have been prescribed by the Government for filling up these vacancies in compliance with UGC norms and the directions of the Supreme Court, if so, the details thereof; and	The timelines and instructions as and when received from MoE are being followed strictly as per extant policies to fulfill all vacant posts, additionally for left out backlog and fresh vacancies an advertisement is under pipeline.
d.	The steps taken by the Government to address chronic faculty shortages that adversely affect academic quality and well-being of students of HEIs in the country?	

SANCTIONED STRENGTH AND VACANCY POSITION AS ON 05th February, 2026

S. No.	Category	Sanctioned Strength	Filled Post	Total Vacant	Direct	Promotion	Vacancy Percentage
1	Director	01	01	00	NIL	NIL	NIL
2	Teaching	60	47	13	13	NIL	21.6%
3	Non-teaching	216	175	41 (DR+PR)	10	31	4.62% (Percentage in DR Post)
Total		277	223	54	23	31	

Reply to Lok Sabha Unstarred Question D. No. 4207 (Revised 1) received on 29 01 26

	Question	Answer
c.	Whether the Government has conducted any study to assess the requirement of additional technical teachers training centres and if so, the details thereof;	NITTTR Bhopal currently operates four extension centres located at Pune (Maharashtra), Ahmedabad (Gujarat), Alto Porvorim (Goa), and Raipur (Chhattisgarh). These centres along with NITTTR Bhopal extend the institute's outreach by supporting and undertaking teacher training, curriculum development, etc.
e.	The measures taken by the Government to enhance the outreach of teacher-training programme of these institutes to States which have lower participation?	The Government has expanded NITTTRs' outreach by undertaking following measures, aligned with the National Education Policy (NEP) 2020 to strengthen higher especially technical education nationwide: **1. Digital Expansion** • **Online Self-Paced MOOCs**: Teachers from remote or low-participation states can access training without needing to travel. Our MOOC programmes are provided through SWAYAM, NITTTT, NRC, and NITTTR Bhopal's' Learning Management System "e-prashikshan". • **E-content and Video Lectures through LMS platform**: Recorded sessions in "e-prashikshan" allow flexible learning, especially in underserved regions. **2. Inclusive Access** • **State-Level Collaborations**: NITTTRs partner with state technical universities, polytechnics, engineering colleges and other higher education Institutions to conduct need based programmes. • **Capacity Building**: NITTTRs are tasked with making technical institutes vibrant hubs of innovation and research, extending training beyond traditional centers. • **Regional Language Modules**: Training materials are being developed in Hindi & other Indian languages to overcome linguistic barriers.

		3. Institutional Strengthening • **Deemed University Status**: NITTTR Bhopal has been granted "Deemed to be University" under Distinct category status, enabling it to expand academic offerings and outreach. • **Faculty Development Programmes (FDPs)**: Need based FDPs are organized to build to build teaching capacity in higher especially technical education.

- Lok Sabha Unstarred Question no.414 For answer on 02.02.2026 regarding 'Vacant Post of Associate Professors in Education Institutions' inputs dated 30th January, 2026.

Que. (a & b)

S.No.	Designation	Sanctioned post	Filled Post	Vacant Post	Category wise Vacant post
1.	Associate Professor	25	22	03	SC-NIL ST-NIL OBC-01 UR-02

Que. (c & d) – Under Mission mode recruitment, the Institution has taken pro-active measures and have conducted successful recruitment as under:-

S.No.	Designation	Recruitment Done		Remarks
		2023-24	2024-25	
1.	Associate Professor	04	02	Said recruitment drive has been completed in December, 2025

- Rajya Sabha Unstarred Question No. 2120 for 11.03.2026 regarding Vacancies in Higher Educational Institutions regarding dated 6th March, 2026.

pointwise is as under-

S. No.	Information desired	Point wise Reply
e.	a	The Institute is actively engaged in the filling of Teaching and non-teaching cadre vacancies in Mission Mode and vacant posts are going to be advertised ensuing recruitment cycle vide advertisement no. 1/2026-27 which will fulfill the sanctioned vacancies of teaching and non-teaching existing at NITTTR Bhopal.
f.	b	The ensuing recruitment cycle, vide advertisement no. 1/2026-27, is aimed to fulfill all existing sanctioned vacancies.
g.	c	The timeline depends upon the availability of the suitable candidature in the posts advertised in teaching and non-teaching cadre, in the ensuing recruitment planned vide advertisement no. 1/2026-27.

h.	d	We are taking initiative to fill the vacant positions in Mission Mode, Will be completed within six months.

- Request for inputs for admitted Rajya Sabha unstarred Question No. 2130 for 11.03.2026 regarding dated 9th March, 2026.

pointwise is as under-

S. No.	Information desired vide para	Point wise Reply
i.	a	NIL
j.	b	NIL
k.	c	NIL
l.	d	NIL

- Request for Inputs Rajya Sabha Unstarred Question Diary No. 6919 for 01.04.2026 regarding dated 23rd March, 2026.

Rajya Sabha Unstarred Question No. 6919 on "Request for inputs regarding Rajya Sabha Unstarred Question Diary No. 6919 for 01.04.2026", the requisite information is furnished below:

S. No.	Information desired vide para	Point wise Reply
m.	a	**Annexure-I**
n.	b	The institute has undertaken advertisement through Mission Mode recruitments to fill all vacant posts on priority. However, with the change in mandate w.e.f February 2024, institute has to employ contract faculty on purely temporary basis to meet academic requirements of students. Institute has not engaged any Adhoc & Guest faculty.
o.	c	No reported deviations from the constitutional provisions of reservation at NITTTR, Bhopal.
p.	d	The institute is able to fulfill its present requirements as per available regular and engaged contract faculties, however with the launching of new academic programmes new faculty positions would be required as deemed fit.The institute has been granted Deemed to be University status in February 2024 and is fulfilling its mandate given by appropriate regulators i.e. UGC/AICTE.
q.	e	Institute has taken up all recruitments under Mission Mode to adhere to timelines.

- Lok Sabha Provisionally Admitted Question Dy. No. 11860 for 16.03.2026 dated 9th March, 2026.

S. No.	Information desired vide para	Point wise Reply	
r.	a	**Teaching Posts** Sanctioned Posts-61 Filled Posts- 48 Vacant Posts-13	**Non-Teaching Posts** Sanctioned Posts-216 Filled Posts- 140 Vacant Posts-61
s.	b	No delays have been occurred.	
t.	c	Not Applicable	
u.	d	NIL	
v.	e	Not Applicable	

- Lok Sabha Unstarred Question D. No. 18812 for 30.03.2026, dated 20th March 2026.

Regarding "Vacant Posts of Vice-Chancellors and Registrars and Academic and Administrators HEIs".

Information in respect of **Point (b)** The break-up of vacant faculty posts, including Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC) and Economically Weaker Sections (EWS) in these institutions, social category-wise and institution-wise, is attached as **Annexure-II.**

- RSUSQ No. 4190 for 01.04.2026 regarding "Recruitment to teaching posts"- reg.

	Question	Reply
(a)	The total number of as sanctioned teaching and non-teaching posts in Central University, along with the number of posts currently vacant	Kindly refer Annexure-I
(b)	The category-wise breakup of these vacancies for SC,ST, OBC, EWS and UR categories	
(c)	The number of reserved posts lying vacant for SC,ST, OBC and EWS categories in these universities, and	
(d)	Whether Govt. has issued any direction to fill up these vacancies with a stipulated time frame.	Yes. The Institute has undertaken all recruitments drive under Mission Mode to adhere to the timelines mandated.

- Action Taken Notes on Observation /Recommendation of the Department related parliamentary Standing Committee DRPSE on Education Women child youth and sports EWCY&S Contained in its 375th report Reply to Question Nos. 2,3,5,7,9,53,62,77,79,87,88 and 99 to 101 in prescribed format.

Reply to Observations/Recommendations of the Committee
(Question Nos. 2,3,5,7,9,53,62,77, 79,87,88,99 ,100, 101)

Questions	Replies
2. India's total public expenditure, both Centre and States, on education as a percentage of GDP stood at 4.06% (2022-23), which is significantly below the NEP 2020 target of 6% of GDP. The Committee recommends that the Government should take concrete, time-bound steps to progressively increase the education budget, with a clear roadmap to achieve at least the 6% target by 2030.	Not Applicable
3. The Committee is of the view that the Department should prepare and submit an annual Performance Budget with scheme-wise KPI linkage to allocations, and actual achievement against targets for all major schemes under the Department for its consideration.	Yes, As per MoU
5. The Committee reiterates its recommendation as contained in the 364th Report regarding the issue of delayed submission of	

Utilisation Certificates by grantees/institutions and is of the view that it needs to be addressed by putting in place a mechanism that makes it possible to fix accountability of the officers concerned. The Committee recommends that (he reasons given by grantees/institutions in response to delay jn submission also needs to be properly scrutinized and verified. The Committee also recommends that the Department should take proactive steps for highlighting the status of each grantee/institution and pendency of Utilisation Certificates against it on a public platform or through regular reminders to ensure that this requirement gets fulfilled and to check any laxity on their part and proper utilisation of the allocated funds.	NITTTR, Bhopal ensures timely submission of UC and proper utilization of allocated funds.
7. In backdrop of the Actual expenditure by Department of Higher Education during 2025-26 and Rule 56(3) of General Financial Rules (GFR), Ministry of Finance, the Committee recommends the Department to adhere to Rule 56(3) of GFR and to streamline its expenditure during FY 2026-27 to optimize the utilization of funds allocated to it and to avoid piling up of expenditure during the last quarter of the financial year.	NITTTR Bhopal strictly follows the rules/Expenditure incurred, as per GFR.
9. The Committee is of the view that an annual accountability report for all publicly funded Institutions of Eminence, specifically tracking: (a) movement in global rankings (QS/THE); (b) research publications and citations; (c) patents and technology transfer; (d) international faculty and student enrolment; and (e) industry collaborations may be placed before the Committee in order to enable to assess returns on substantial public investment under IoEs.	Yes. Kindly refer Annual Report of the Institute.
13. In the Budget 2026-27 announcements, the Finance Minister announced a major initiative to establish one Girls' Hostel for STEM _education in every district in the country. The Committee recommends that the Department should furnish a detailed scheme document within at the earliest covering: implementation model, Viability Gap Funding (VGF) structure of direct capital support, eligibility criteria, capacity norms, timeline, and nodal agency for implementation of the scheme.	This institute has submitted a proposal for the construction of a Girls' Hostel to the Ministry of Social Justice, amounting Rs. 55.59 Cr dated - 26.02.2026.
16. The Committee recommends that the curriculum integration of IKS - particularly through the IKS Minor Programme - be extended from IITs and central institutions to all affiliated colleges through UGC guidelines. A target of at least 500 institutions offering IKS Minor courses by 2027-28 should be set.	This institute has gone a curriculum integration of the Indian Knowledge System (IKS) in UG and PG programmes. The provision of Minors have been included in relevant programs.
53. The Committee also recommends that quarterly review meetings with Chief Secretaries and Higher Education Secretaries of States/UTs with the highest project backlogs should be convened and action-taken reports thereon be placed before the Committee for its consideration.	Yes, through Executive Council Meeting.
62. The Committee recommends that before discontinuing any scheme, a sunset review be conducted at least two years in advance, allowing adequate time for beneficiaries to transition and for making alternative institutional arrangements.	Yes, Noted.

77. The Committee is of the view that Central Universities and other premier institutions strengthen and properly structure their alumni engagement frameworks, with defined roles in mentoring, research funding, infrastructure support, and endowment creation. Further, the Committee is also of the view that the Department may consider incentivizing alumni contributions through transparent governance mechanisms.	Noted for implementation
79. The Committee further recommends enhanced budgetary support for the NITTTRs, with clear norms for teacher training eligibility, including consideration of integrated B.Ed. and discipline-specific teacher education pathways.	The Institute have submitted IDP & looking for support in the form of Development Grant to the tune of Rs. 44958 Lakhs.
87. The Committee notes that the Department does not currently publish a consolidated research output report mapping budget allocations to publications, patents, and citations across schemes. The Committee recommends that the Department should introduce an Annual Research Outcomes Report covering PMRF, SPARC, STARS, CoE-AI, MERITE, and all research-linked schemes, enabling Parliament and the public to assess the return on India's research investment in higher education.	Noted
88. The Committee emphasizes that a well-structured scholarship and fellowship ecosystem is essential to ensure that no deserving student is denied access to higher education due to financial constraints. To facilitate this, the Department currently operates multiple scholarship schemes — CSSS, SSS-JKL, CSIS, PMRF, UGCJ/JRF/SRF, NET-JRF, and PM Vidyalaxmi — through different portals with separate 'application processes. The Committee recommends that a Single Integrated Scholarship Portal under the National Scholarship Portal (NSP) 2.0 should be developed, where a student can apply for all eligible schemes simultaneously through a single form and single KYC process, with automated eligibility matching and DBT disbursement.	Noted
99. The Committee notes with satisfaction that allocation under NER BE has been enhanced from Rs. 4,020.85 crore in NER BE 2025-26 to Rs. 4,424.16 crore in NER BE 2026-27, an increase of Rs. 403.31 crore (10.03%). This increase demonstrates sustained Government commitment to improving higher education access and quality in the North Eastern States through targeted investments in existing institutions and new scheme deliveries. The Committee is of the view that the Department of Higher Education should publish a detailed NER spend report covering institution-wise utilization under all schemes, not just the dedicated NER budget line, to capture the full picture of investment in the NER higher education.	Not applicable
100. The Committee recommends that a dedicated monitoring cell should be set up for NER institutions, given the unique challenges of geography, connectivity, and social contexts in these States. Regular review meetings with NE States' education Secretaries should be institutionalized for better monitoring of HEIs in NER	State Coordinators for each State has been appointed.

101. The Committee recommends that NE institutions and universities should be provided targeted additional support for infrastructure development, faculty recruitment, and research capacity, given that these institutions cater to socially and geographically disadvantaged student populations. The Committee also recommends that a special component of PM-USHA be carved out for North Eastern States with relaxed matching-grant requirements, recognizing the fiscal constraints of smaller NE States.	Not applicable

- Questionnaire asked by Hon'ble Chairperson of Parliamentary Committee on Empowerment of Women during the sitting held on 11.02.2023 regarding the sitting held on 11.02.2026 regarding examination of the subject "Access to Higher Education for Women" dated 6th March 2026.

Questions	Replies	Remark
What targeted strategies are being adopted for states where female GER growth is below the national average?	NITTR Bhopal has proposed a separate girls hostel, Also scholarship/fellowship to only girls child and the Institute have followed all the Govt. of India norms from time to time.	
Is the Ministry considering a state-wise performance or ranking system to encourage faster improvement?	NA	
How does the Ministry plan to ensure that increased enrolment also translates into quality education and employment opportunities?	The institute is dedicated for providing quality education and appropriate policy formulation	
Is there any proposal to expand the supernumerary seat model to other central and state universities?	No	
Does the Ministry track placement or leadership outcomes of women graduating from STEM and management institutions?	The Institute has been granted Deemed to be University under Distinct category in Feb 2024 only. The first PG batch will graduate after July 2026.	
Are there mentorship or industry-linkage programmes specifically designed for female students?	There are empowerment related programmes conducted time to time for female students and employees.	

What systems are in place to ensure timely and transparent scholarship disbursal?	Information not available with Dean, Academic Affairs Office.	
Is there any proposal to revise scholarship amounts considering rising education costs?		
How is awareness being spread in rural and aspirational districts so that eligible girls do not miss these opportunities?		
Are universities being encouraged to establish childcare and family-friendly facilities for women researchers?	Yes	
Does the Ministry track how many female PhD scholars move into teaching or research leadership roles?	The Institute has been granted Deemed to be University under Distinct category in Feb 2024 only. The Institute plans in future to keep track of PhD scholars moving into teaching or research leadership roles.	
Is there any plan to introduce exclusive post-doctoral fellowships for women?	Not yet.	